

JUNE/89

A.B.E. NEWSLETTER

NO .3 VOL. 1.

(LITERACY PROGRAM)

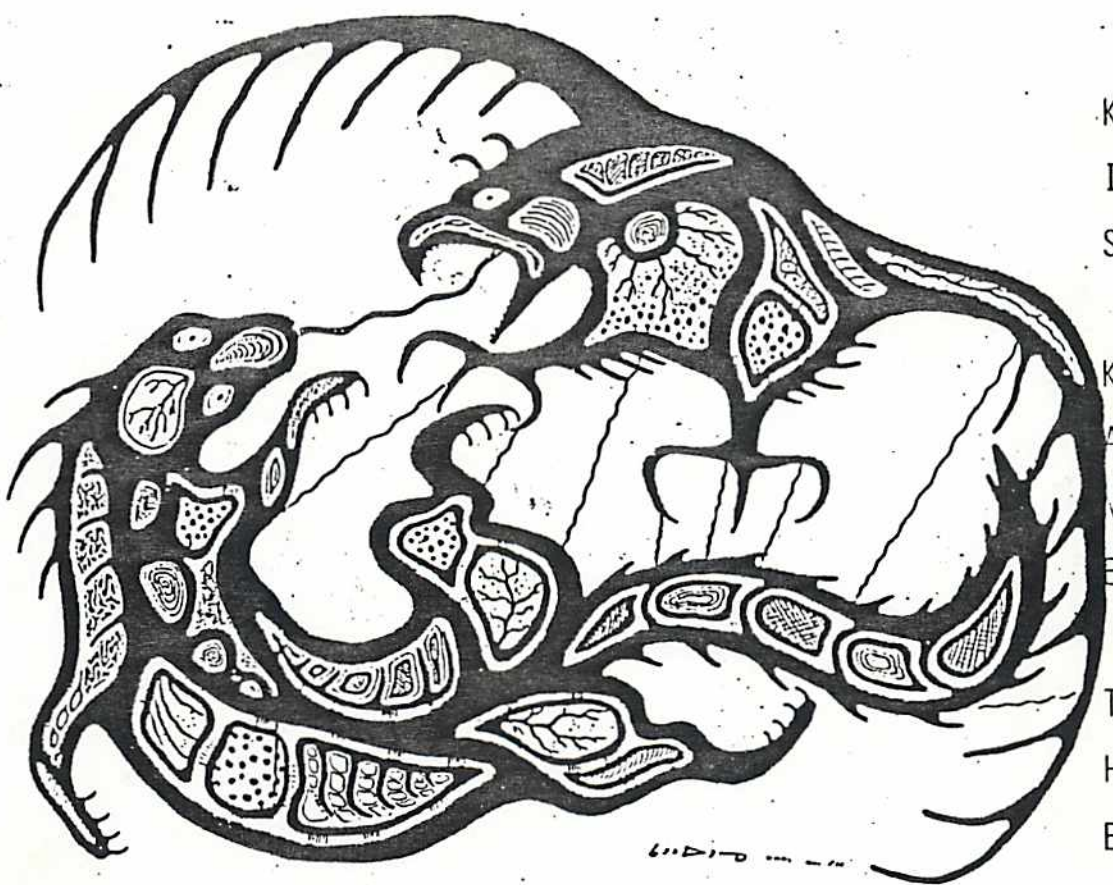
STONY MOUNTAIN INSTITUTION.

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"SOYEZ SAGE ET PERSEVERER"



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Conflict between Good and Evil, by Carl Ray

The McMichael Canadian Collection Artistry, Ottawa

"BE WISE AND PERSEVERE"

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## About the Cover

The cover for this edition of the A.B.E. newsletter, as you have noticed, is a little different than normal. The reason is that this edition of the newsletter celebrates the opening of the new school with its additional educational facilities. The new school will enable us to increase the number of students and also to offer better programs for these students. Due to these reasons we decided to choose two themes or ideas for the cover. The first theme is the diversity of our students, we hope to show this by translating the proverb into the main languages used by our students. It is the cultural mixture which makes the classes so interesting as they are. The second theme is found in the drawing and the proverb. The Blackfoot proverb "Be wise and persevere" is appropriate to what is needed to be a good student. It is wise to continue your education but to do so one must persevere, for wisdom does not come with quitting. The picture depicts the conflict between Good and Evil. To triumph in this conflict we must have wisdom, be it spiritual or educational, to know what is right and good, and the perseverance to continue on this path. Only then can wisdom and good combine to benefit each individual and those around them.

After having said all this we would like to welcome all of the new students to the school. We hope you enjoy the new facilities and that we can help you, and you us, in finding the above wisdom.

B. Mackay  
A.B.E. Instructor

HELLO;

FOLLOWING IS A PASSAGE FOR ALL OJIBWE SPEAKING INMATES, WITH THE HELP OF DOUGLAS KAKMEEWAY, I HAVE TRIED TO WRITE TO ALL OF YOU USING ROMAN ORTHOGRAPHY. PLEASE UNDERSTAND THAT WE HAVE USED THE SIMPLEST SYLLABLES IN ORDER TO WRITE THE WORDS AS WE HEAR THEM. OF COURSE, WE REALIZE THIS IS NOT TOTALLY EFFECTIVE. FOR THOSE WHO HAVE DIFFICULTY DECIPHERING THE WORDS, WE HAVE TAKEN TWO STEPS: 1) SOME WORDS ARE TRANSLATED AND WRITTEN IN BRACKETS ABOVE THE OJIBWE SENTENCES. 2) THE ENGLISH VERSION IS WRITTEN BELOW THE OJIBWE TEXT.

ANIN,

(SAULTEAUX VERSION)

(NATIVE) (STUDENT) (WANT) (LEARNING) (TEACHER) (WHITEMAN'S)  
ANICINABE KIKINAMAWADAT KİYABE WIKAKENDASSAWAT KIKINAMAGE WOMITIGOTE  
(ENGLISH READING) (AND) (ENGLISH) (WRITING) (AND) (FIGURE OUT NUMBERS)  
KAKENDASSOWIN TAGO WOMITIGOTE OJIBIGIEN TAGO AGINDASSOWIN  
(AND) (ALSO) (SOCIAL) (STUDIES) (FOR THOSE) (WHO)(WANT) (TO STUDY)  
TAGO KAYE PEMATISSIWIN KINAMAGEWIN. IGewe KAYE KAWe KAANDAWINDAMOWAT  
(SCHOOL WORK) (UP TO) (GENERAL GRADE 12) (ALSO) (HALF) (AN HOUR)  
AGINDASSOWAT AKO "GED". KAYE "SAULTEAUX" APPETA TIPEAGIN  
(A DAY) (LEARNING SCHOOL) (MUCH) (MORE) (EFFORT) (APPLY) (IF YOU) (WANT)  
GOGĒJIK. KAKENAAMATEWIN EJA KEYAPE KITCHI EGAYLE PEJEGEGAN CHEBE EJAIN  
(TO LEARN)  
KAKENAAMA GOULIN

HELLO,

(ENGLISH VERSION)

WE ARE HOPING TO REACH NATIVE INMATES WHO WANT TO IMPROVE THEIR EDUCATION. WE TEACH READING, WRITING SKILLS, MATHEMATICS, SOME SCIENCE AND SOCIAL STUDIES FOR THOSE WHOM WANT TO CONTINUE THEIR SCHOOL WORK UP TO AND INCLUDING G.E.D. (GENERAL GRADE 12). WE ALSO TRY TO PRACTICE HALF AN HOUR OF SAULTEAUX (OBJIBWE) EACH DAY. IF YOUR INTERESTED IN CONTRIBUTING PLENTY OF EFFORT TO LEARN, PLEASE APPLY TO COME TO SCHOOL.

THANK-YOU

DOUGLAS KAKMEEWAY  
MARC COLLETTE

It's  
 TIME SOME  
 ONE SPOKE OUT.  
 TO BE AN INMATE IN  
 THIS INSTANTION ONE  
 MUST PUT UP WITH ALOT OF  
 THINGS. THE THING THAT GETS  
 ME IS THE RUDNESS OF SOME OF STAFF.  
 ONE OF THE THINGS I REFER TO IS THE MEEL  
 CALL. SOME OF THE STAFF FEEL IT IS INAPROPRIATE  
 TO CALL BRAKEFAST, LUNCH, OR SUPPER. THAY PERFOR  
 TO USE WORDS LIKE FEED UP. I WOULD NOT MIND SO MUCH IF I WAS  
 LIVESTOK. BUT I'M NOT I'M A PERSON JUST LIKE YOU. THE FANTOM.

HUNTING IS WHAT PEOPLE REALLY ENJOY DOING.  
 I MYSELF ENJOY IT, BUT THERE ARE ALOT  
 MORE THINGS FOR MYSELF TO LEARN ABOUT  
 HUNTING. I ALSO TRY TO RESPECT WHAT I HUNT.  
 WE SHOULDN'T KILL ANY ANIMALS FOR NO REASON.  
 I ASK MY PARENTS AND MY GRANDMOTHER WHAT SHOULD  
 BE HUNTED AT ANY SEASON. THE REASON WHY I ASK IS  
 BECAUSE THEY ARE MY ELDERS AND THEY KNOW THE ANSWERS  
 TO MY QUESTIONS. USUALLY THEY SPEAK, WE  
 LISTEN, AND WE TRY TO LEARN FROM THERE  
 MISTAKES. WHEN THEY TELL THESE STORIES, I  
 TRY MY BEST TO KEEP THEM IN MIND SO I WILL  
 KNOW WHAT TO DO ABOUT MY LIFE WHEN THERE  
 ARE PROBLEMS. I AM NOT TALKING ABOUT  
 LIFE IN SOCIETY, I'M TALKING ABOUT HUNTING  
 IN WOODS, BECAUSE THERE WILL BE PROBLEMS.  
 ANOTHER REASON WHY I KEEP THESE STORIES  
 IN MIND IS BECAUSE, I COULD TELL  
 THE STORIES I'VE HEARD TO MY FUTURE  
 CHILDREN AND TO MY FUTURE GRAND CHILDREN.  
 SO WHEN HUNTING, WE SHOULD NOT KILL FOR FUN, I  
 BELIEVE THERE WILL COME A TIME FOR PUNISHMENT  
 IN YOUR FUTURE LIFE. DON'T BELIEVE IN WHAT I  
 BELIEVE, YOU HAVE YOUR OWN MIND, BUT WHEN YOU  
 LISTEN TO A STORY. (LISTEN). STUDENT

A MAN SAID UNTO  
 THE UNIVERSE.  
 "SIR, I EXIST".  
 "YES, REPLIED  
 THE UNIVERSE  
 BUT THIS HAS  
 NOT CREATED IN  
 ME A SENSE  
 OF OBLIGATION".

STEPHEN CRODUE

## HORIZON

HORIZON A VISION.  
 HORIZON I SEE A VISION.  
 HORIZON IS THE FUTURE.  
 HORIZON I'VE DREAMED OF A VISION.  
 HORIZON IS A VISION MY FUTURE STANDS.  
 HORIZON IS A VISION OF WHICH I STAND.

VISION I SEE THE HORIZON.  
 VISION IS NEVER ENDING.  
 VISION OF THE HORIZON FROM WHERE I AM SEND.  
 VISION OF THE HORIZON BECOMES A VISION OF TOMMORROW.  
 IT BECOMES TODAY.

STUDENT

## ROBBED

THE DANGEROUS PEOPLE ARE NOT THE ONES  
WHO HIT YOU WITH CLUBS AND ROB YOU WITH GUNS.  
THE THIEF WON'T ATTACK YOUR CHARACTER TRAITS  
OR BELITTLE YOUR ABILITIES TO YOUR FACE!  
IT'S LIKELY <sup>HE'LL</sup> WILL BE A WELL-MEANING FRIEND!  
WHO MERELY CRUSHES YOUR WILL TO WIN.  
"NO", HE DOESN'T ROB YOU, AT POINT OF GUN,  
HE SIMPLY SAYS, "IT CAN'T BE DONE".  
WHEN POINTED TO THOUSANDS WHO ALREADY ARE.  
HE SMILES AND SAYS, "THEY'RE SUPERIOR!"  
PERSONALITY-WISE, AND ABILITIES TOO,  
THEY'RE WAY AHEAD OF WHAT OTHERS CAN DO!"  
IT MATTERS NOT THAT HIS WORDS ARE UNTRUE  
FOR, YOU FEEL "OTHERS" MUST KNOW YOU!"  
DREAMS TO SUCCEED  
ROBBED OF THE MATERIAL BLESSING RECEIVED,  
ROBBED BY YOUR FAITH THAT SAYS, "I CAN,"  
AND ROBBED BY AN IGNORANT GUNLESS FRIEND.  
SO, THE DEADLIEST OF MEN IS NOT HE WITH A GUN,  
BUT THE ONE WHO TELLS YOU "IT CAN'T BE DONE!"  
FOR THAT TAKEN BY BURGLARS CAN BE GOTTEN AGAIN.  
BUT, WHAT CAN REPLACE YOUR WILL TO WIN?

AUTHOR UNKNOWN.

## ADVERTISEMENT:

ANNOUNCING: CHRISTIAN BIBLE  
WORKSHOP PROGRAM MONDAY  
EVENINGS. CERTIFICATE ON  
GRADUATION. PLEASE SEE FATHER  
FRANKLIN.

INQUIRY: ANYONE INTERESTED IN  
TAKING A CERTIFICATE BIBLE  
PROGRAM DURING THE EVENING.  
THESE ARE INTRODUCTION PROGRAMS  
TO KNOWLEDGE OF THE CHRISTIAN  
FAITH. PLEASE CONTACT REV.  
HARDY ENGLER FOR INFORMATION,  
COMMITMENT AND REGISTRATION.  
INTERMEDIATE AND ADVANCED  
CERTIFICATE PROGRAMS MAY  
FOLLOW.

INQUIRY: HOW MANY PEOPLE  
INTERESTED IN FORMING "ALCOHOL  
VICTORIOUS". THIS PROGRAM IS  
FOR CHRISTIAN WHOM HAD  
DIFFICULTY WITH ALCOHOL AND NOW  
GETTING BACK ON TRACK. A NITES  
MEETING AGENDA IS AS FOLLOWS,  
GREETINGS TO ONE ANOTHER,  
PROGRAM INTRODUCTION, SINGING,  
PRAYER, READING OF PROGRAM,  
STEP INTRODUCTION, MEDITATION,  
SHARING, SINGING, CLOSING OF  
MEETING. PLEASE SUBMIT REQUEST  
FORM TO CHAPLE SUPPORTING THE  
INTRODUCTION OF THIS PROGRAM.

## SERVING TIME.

DUE TO THE SOCIOLOGICAL AND ENVIRONMENT ASPECTS OF MY UPBRINGING, I BECAME A LAW AFFENDER AT A YOUNG AGE.

I LIVED WITH MY BIOLOGICAL PARRENTS UNTIL I WAS EIGHT YEARS OLD. MY FATHER WAS AN ALCHOLIC. I DIDN'T HAVE THE THINGS THAT MAY HAVE BEEN OF BENIFIT TOWARDS BEING A PRODUCTIVE INDIVIDUAL AS I MATURED. I WAS CARTED FROM FORSTOR HOME TO FOSTER HOME. I WAS NOT HAPPY AS A CHILD AND MY REACTION TO THE HARDSHIPS I BEGAN TO HANG AROUND PEOPLE THAT WOULD PROVE TO BE EVEN MORE DETRAMENTAL TO MY LIFE.

I NEEDED TO BE UNDERSTOOD AND ACCEPTED BY SOMEONE. EVEN THOUGH THESE PEOPLE WHO ACCEPPTED ME WERE LAWBREAKERS AND CRIMINALS, THAY MADE ME FEEL LIKE AI WAS SOMEBODY. THIS STARTED MY CRIME CAREER.

I DIDN'T WANT TO GO TO SCHOOL BECAUSE I WAS LED TO BELIVE THAT SCHOOL WAS FOR SISSIES. WHEN I WAS SEVENTEEN YEAS OLD I WAS ARRESTED FOR STEALNG A CAR AND WAS INCARCERATED FOR THE FIRST TIME. JAIL WAS NOT A DETEORRANT, BUT A SCHOOL FOR CRIME.

I WAS SUBJECTED TO MOSTLY NEGATIVE ASPECTS OF LIFE. THIS WAS ALL I KNEW. I WAS IN AND OUT OF JAILS FOR THE NEXT TWELVE YEARS.

I AM CURRENTLY SERVING FOUR YEARS FOR A VIOLENT OFFENSE. I NOW REALIZE THAT THERE IS MORE TO LIFE THAN INSTITUTIONS.

WHILE I HAVE BEEN INCARCERATED I STARTED OUT ILLITERATE, AND NOW I AM UP TO ABOUT A GRADE SIX OR SEVEN SCHOLASTIC STANDING.

I FEEL BETTER ABOUT MYSELF FOR THIS ACHIEVEMENT. MY ONLY FEAR IS THAT I HAVE NOT BEEN TO INSTUTIONALIZED TO BE ABLE TO SUCCEED IN THE WORLD OUTSIDE THESE BARS. STUDENT

## ÉNONCÉ DE MISSION

DEPUIS QUELQUES MOIS, NOUS AVONS EU L'OCCASION D'APPROFONDIR ET D'ÉCOUTER AUX RÉACTIONS VIS À VIS " L'ÉNONCÉ DE MISSION." QUE DEVONS NOUS CONCLURE DE CET ÉNONCÉ ET QUELLES SONT LES RÉACTIONS ENVERS CE DOCUMENT OFFICIEL?

POUR CEUX QUI TRAVAILLENT AU SEIN DU SERVICE, C'EST CONSIDÉRÉ "COMME UNE LIGNE DE CONDUITE PRÉCISE À SUIVRE DANS L'EXERCISE DE LEURS FONCTIONS JOURNALIÈRES." UNE DES PHRASES CLÉS DU PRÉAMBULE PROPOSE "QUE CE DOCUMENT NE DÉCRIT NON PAS CE QUE NOUS SOMMES À L'HEURE ACTUELLE, MAIS PLUTÔT CE QUE NOUS CROYONS POUVOIR RÉALISER SI NOUS Y METTONS TOUS NOS EFFORTS." L'ÉNONCÉ PROPOSE PREMIÈREMENT D'ÉLABORER LES PLANS ET LES POLITIQUES NÉCESSAIRES À SA RÉALISATION. DEUXIÈMEMENT, D'OFFRIR UNE FORMATION PROPRIÉE; TROISIÈMEMENT, D'AFFECTER LES RESSOURCES NÉCESSAIRES À LA POURSUITE DE CES OBJECTIFS ET FINALEMENT, DE NOUS RENDRE RESPONSABLES DE TOUS NOS ACTES EN MÊME TEMPS QU'ÊTRE IMPUTABLES ENVERS LES AUTRES.

PERSONNELLEMENT, CE DOCUMENT ME PLAÎT ET CE RAPPROCHE FACILEMENT À MA PHILOSOPHIE. ÇA ME SERVIRA COMME BOUSSOLE AVEC QUOI JE POURRAI ME RÉFÉRER DANS L'AVENIR DANS LES PROCHAINS JOURNAUX ET AUSSI À LA DÉFENSE DE MES CONVICTIONS. C'EST UN DOCUMENT QUI DÉMONTRE UNE RÉFLEXION PROFONDE ET UNE MATURITÉ EXQUISE. SELON CERTAINES PERSONNES INCARCÉRÉS, C'EST UN DOCUMENT QUI DEVANCE SON TEMPS PAR PLUSIEURS ANNÉES. C'EST À VOIR, SI CE DOCUMENT PEUT ÊTRE RESPECTÉ À LA LETTRE.

MARC COLLETTE

CAN YOU EVER IMAGINE YOURSELF  
FLYING AROUND IN A BALLON?  
WELL, I RESENTLY HEARD FROM A  
FRIEND WHO DID JUST THAT.  
SHE JOINED A BALLONIST CLUB A  
FEW MONTHS BACK, AND FINALLY  
GOT THE OPPORTUNITY TO TAKE  
TO THE AIR. NOW HAVING DONE  
SO SHE ASSURES ME THAT IT IS  
A MOST EXHILARATING

EXPERINCE. HOWEVER, SHE  
WOULDN'T RECOMMEND SUCH A  
SPORT TO THOSE WHO ARE AFRAID  
OF HEIGHTS OR WHO HAVE WEAK  
HEARTS. IF YOU DON'T FALL  
INTO ONE OF THESE CATEGORIES,  
AND LIKE TO EXPERINCE A NEW  
ADVENTURE WHILE HAVING FUN  
THAN BALLOONING MAYBE FOR  
YOU. R.R.F. AIDE

### IT IS BETTER

IT IS BETTER TO HAVE IT AND NOT NEED IT THAN TO  
NEED IT AND NOT HAVE IT.

IT IS BETTER TO WANT IT AND NOT GET IT THAN TO  
GET IT AND NOT NEED IT.

IT IS BETTER TO BE QUIET THAN TO BE SORRY.

IT IS BETTER TO SEARCH FOR THE TRUTH THAN TO  
REMAIN IN THE DARK

IT IS BETTER TO UNDERSTAND RATHER THAN BE  
UNDERSTOOD.

IT IS BETTER TO LISTEN THAN TO SPEAK.

IT IS BETTER TO ACCEPT SOME OF THE CONSEQUENCES  
RATHER THAN JUSTIFY ALL THE ACTIONS.

IT IS BETTER TO FORGIVE AND TRY TO FORGET THAN  
TO HOLD ON TO ENDLESS GRUDGES.

IT IS BETTER TO BE ALIVE AND STRUGGLING THAN TO  
GIVE UP ON LIFE BECAUSE OF HOPELESSNESS.

MARC COLLETTE



## WATER WATCH

I WAS JUST TALKING TO A FELLOW INMATE TODAY WHO TOLD ME THAT WE WERE BEING POISONED. SO LIKE A GOOD LITTLE PESSIMIST, I DECIDED TO LISTEN TO HIS STORY. HE TOLD ME THAT BESIDES THE NORMAL ASSORTMENTS OF PCB.'S AND POLLUTANT WHICH CAUSE CANCER, THERE IS SOMETHING EVEN MORE DEADLY IN THE WATER. THIS SUBSTANCE HE TELLS ME IS LEAD AND THAT WE COULD ALL HAVE HIGH LEVELS OF LEAD POISONING. FOR THOSE OF YOU WHO DON'T KNOW, LEAD POISONING IS AN ACUTE TOXIC CONDITION CAUSED BY ABSORPTION OF LEAD INTO THE BODY. YET APPARENTLY A FAIR PERCENTAGE OF PIPES IN STONY ARE STILL MADE OF LEAD WHICH HAVE NEVER BEEN REPLACED SINCE THE JAIL WAS BUILT OVER A HUNDRED YEARS AGO. IF THIS IS SO THEN WE MAY HAVE REASON FOR CONCERN.

THE MOST RECENT RESEARCH FINDINGS, TELLS US THAT THE MENTAL AND PHYSICAL PROBLEMS ASSOCIATED WITH LEAD POISONING ARE SOMETIMES HORRIFYING. BESIDES, CANCER, BIRTHDEFECTS AND IMPAIRING VITAL ORGAN FUNCTIONS, IT CAN ALSO CAUSE BRAIN DAMAGE.

THE PERSON WHO GAVE ME THIS STORY IS A PLUMBER FROM THE STREET WHO WOULD LIKE TO STAY ANONYMOUS. HE ALSO ASSURES ME THAT THIS IS SERIOUS HEALTH MATTER THAT SHOULD BE LOOKED INTO. I FOR ONE WOULD TEND TO BELIEVE HE COULD BE RIGHT.

STUDENT

## FRIENDSHIP WITH A DOG.

ONCE I HAD A DOG NOT TO LONG  
AGO. CALLED HIM HAWK. HE WAS  
THE FIRST OUT OF TWELVE  
PUPPY'S. I GAVE THE REST AWAY  
TO PEOPLE TAHT WANTED DOGS. SO  
I KEPT THIS ONE DOG TRIED TO  
TEACH HIM TRICKS ID EVEN LET  
HIM SLEEP IN THE HOUSE, I  
WASN'T ALWAY'S THERE TO WATCH  
HIM GROW UP. HE WAS GETTIN  
REAL BIG. HAD ALWAY'S FOLLOW  
ME EVERYWHERE I WENT. AT  
NIGHT'S I WOULD GO VISIT  
FRIEND'S, AS USUALL MY DOG  
WOULD FOLLOW. ONE NIGHT A GIRL  
CAME AND SAID I NEW YOU WERE  
HERE. I SAID HOW. SHE SAID  
YOUR DOG OUT THERE. I NEW I  
COULD N'T KEEP HAWK LONG HE GOT  
SHOT WHEN I WASN'T HOME. THIS  
DOG MEANT ALOT TO ME ONLY WISH  
HE WAS STILL ALIVE. AT TYME'S  
ID THINK "BOUT HIM. I KNOW  
HE'S JUST A DOG. TO ME HE WAS  
SOMETHING ELSE. S.M.I.  
STUDENT.

## "NEWSLETTER"

A FEW YEARS AGO, A GROUP OF US  
WENT IN A CANOE TRIP. OUR  
GROUP CONSISTED OF 12 PEOPLE.  
FOUR FEMALES ADN 8 MALES. WE  
TRAVELLED ALL THE WAY TO THE  
HUDSONS' BAY. OUR TRIP STARTED  
ON A REMOTE RESERVE IN NORTHERN  
ONTARIO. THE RESERVE WAS CALED  
LANSDOWNE HOUSE ONTARIO. FROM  
THEN WE WENT DOWN THE  
OTTAWAPISKAT RIVER. WE THEN  
PORTAGE ON TO THE WINISH RIVER  
TAKING US TO THE HUDSONS BAY.  
WE SEEN ALOT OF WILDLIFE AND  
CROSSED MANY PORTAGES. ALSO ON  
THIS TRIP WE SEEN ALOT OF FAST  
WATER AND RAPIDS. WE CAMPED  
ALONG THE SHORELINES OF THE  
RIVER. THE TRIP TOOK US 2 1/2  
WEEKS AND WAS THE BEST 2 1/2 WEEKS  
OF MY LIFE. -END- STUDENT

ANNOUNCING THE SCHOOL LOGO CONTEST.

THE STAFF OF THE EDUCATIONAL CENTRE AT S.M.I. ARE HOLDING A CONTEST TO DESIGN A SCHOOL LOGO OR CREST. THIS CREST OR LOGO WILL BE USED ON OUR NEW SCHOOL T-SHIRTS WHICH WILL BE SOLD TO ALL STUDENTS (SCHOOL, CORRESPONDENCE, UNIVERSITY, BUILDING MAINTENANCE, TECHNICAL) AT COST.

THE DESIGN CAN BE OF YOUR OWN CHOOSING, IN BLACK OR IN COLOUR; HOWEVER, WE DO WANT THE WORDS EDUCATIONAL CENTRE OR ED. CENTRE SOMEWHERE ON OR BY THE LOGO. YOU DO NOT HAVE TO HAVE S.M.I. ON THE DESIGN ALTHOUGHT IT COULD BE APPROPRIATE.

THE WINNING LOGO DESIGN WILL BE CHOSEN BY THE STAFF AND THE REGIONAL DIRECTOR OF EDUCATION AROUND JUNE 16TH. THE WINNERS WILL RECIEVE A SCHOOL T-SHIRT AS THEIR PRIZE.

WE HOPE ALL OF YOU WILL ENTER A DESIGN OR WILL TALK TO OTHER PEOPLE WHO MIGHT BE INTERESTED IN DOING A DESIGN AS SOON AS POSSIBLE OR BEFORE JUNE 15TH. SUBMIT ALL ENTERIES TO MR. MACKAY AT THE SCHOOL AND GOOD LUCK ON YOUR DESIGN.

BILL MACKAY